



DeBusk Enrichment Center for
Academically Talented
Scholars in Houston

TEACHER RECOMMENDATION

Please return by February 27, 2014 to:

DECATS in Houston
Scholar Applications
St. Laurence Catholic School
2630 Austin Parkway
Sugar Land, TX 77479

Student's Name _____

School _____ Grade _____

Teacher/Person completing form _____

How long have you known this child? _____
(Years/months)

Directions: These scales are designed to obtain teacher estimates of a student's characteristics in the areas of: (1) *learning*, (2) *motivation*, (3) **creativity**, (4) *leadership* and (5) *collaboration & teamwork*. The items are derived from the research literature dealing with the characteristics of gifted and creative persons. It should be pointed out that a considerable amount of individual difference can be found within this population, and therefore, the profiles are likely to vary a great deal. Each item in the scale should be considered separately and should reflect the degree to which you have observed the presence or absence of each characteristic. Since the five dimensions of the instrument represent relatively different sets of behaviors, the scores obtained from the separate scales should not be summed to yield a total score. Please study the statements carefully and **place an X** in the appropriate column according to the following scales of value:

1. **Never** observed this characteristic.
2. **Occasionally** observed this characteristic.
3. **Most of the time** observed this characteristic.
4. **All of the time** observed this characteristic.

Learning Characteristics _____

Motivational Characteristics _____

Creativity Characteristics _____

Leadership Characteristics _____

Collaboration & Teamwork _____

Total _____

Part I Learning Characteristics

	Never	Occasionally	Most of the time	All of the time
1. Has unusually advanced vocabulary for age or grade level; uses terms in a meaningful way; has verbal behavior characterized by “richness” of expression, elaboration, and fluency.				
2. Has quick mastery and recall of factual information				
3. Has rapid insight into cause-effect relationships; tries to discover the how and why of things, asks many provocative questions (as distinct from information or factual questions), wants to know what makes things or people “tick.”				
4. Has ready grasp of underlying principles and can quickly make valid generalizations about events, people, and things; looks for similarities and differences in events, people, and things.				
5. Reads a great deal on his/her own; usually prefers adult-level books; does not avoid difficult material; may show a preference for biographies, autobiographies, encyclopedias, and atlases.				
Add the total number of X’s: Column Total				
Weight	1	2	3	4
Multiply the Column Total by the Weight: Weighted Column Total				
Add across Weighted Column Total to obtain: SCORE				

Never
Occasionally
Most of the time
All of the time

Part II Motivational Characteristics

	Never	Occasionally	Most of the time	All of the time
1. Displays a great deal of curiosity about many things; is constantly asking questions about anything and everything.				
2. Is a high-risk taker; is adventurous and speculative.				
3. Displays a keen sense of humor and sees humor in situations that may not appear humorous to others.				
4. Is sensitive to beauty; attends to aesthetic characteristics of things.				
5. Criticizes constructively; is unwilling to accept authoritarian pronouncements without critical examination.				
Add the total number of X's: Column Total				
Weight	1	2	3	4
Multiply the Column Total by the Weight: Weighted Column Total				
Add across Weighted Column Total to obtain: SCORE				

Part III Creativity Characteristics

	Never	Occasionally	Most of the time	All of the time
1. Becomes absorbed and truly involved in certain topics or problems; is persistent in seeking task completion. (Sometimes difficult to get him/her to move on to another topic.)				
2. Strives toward perfection; is self-critical; is not easily satisfied with his/her own speed or products.				
3. Is interested in many "adult" problems such as religion, politics, sex, and race more than usual for age level.				
4. Often is self-assertive (sometimes even aggressive) stubborn in his/her own beliefs.				
5. Is quite concerned with right and wrong; good and bad; often evaluates and passes judgment on events, people, and things.				
Add the total number of X's: Column Total				
Weight	1	2	3	4
Multiply the Column Total by the Weight: Weighted Column Total				
Add across Weighted Column Total to obtain: SCORE				

Part IV Leadership Characteristics

Part V. Collaboration & Teamwork

	Never	Occasionally	Most of the time	All of the time
1. Works well with classmates in small group activities.				
2. Accepts ideas from others without insisting on his/her own way.				
3. Encourages others in their learning.				
4. Supports classmates when they are having difficulty.				
5. Contributes to and does not detract from a milieu in which students can learn.				
Add the total number of X's: Column Total				
Weight	1	2	3	4
Multiply the Column Total by the Weight: Weighted Column Total				
Add across Weighted Column Total to obtain: SCORE				

1. Carries responsibilities well; can be counted on to do what he/she has promised and usually does it well.				
2. Is self-confident with children his/her own age as well as adults; seems comfortable when asked to show his/her own work to the class.				
3. Can express self well; has good verbal facility and is usually well understood.				
4. Tends to dominate others when they are around; generally directs the activity in which he/she is involved.				
5. Participates in most social activities connected with the school; can be counted on to be there for others.				
Add the total number of X's: Column Total				
Weight	1	2	3	4
Multiply the Column Total by the Weight: Weighted Column Total				
Add across Weighted Column Total to obtain: SCORE				

❖ Please record SCORES on Page 1. Thank you for your time.